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Reading and Writing

1 hour

Part 1

Questions 1 – 6

For each question, choose the correct answer.

1



Why has Alan written this message?

- A to let his mother know some important information
- B to ask his mother if he has to go to band practice tonight
- C to check if his mother is planning to have dinner at the usual time

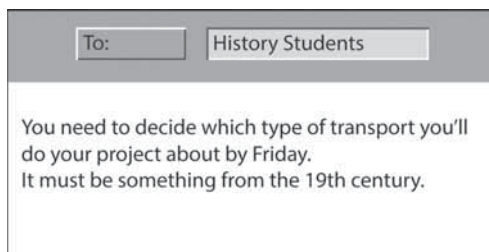
2



Felix is offering to sell a pair of skates

- A that he has never worn.
- B that he used only once.
- C that don't fit him.

3



What do the students need to do?

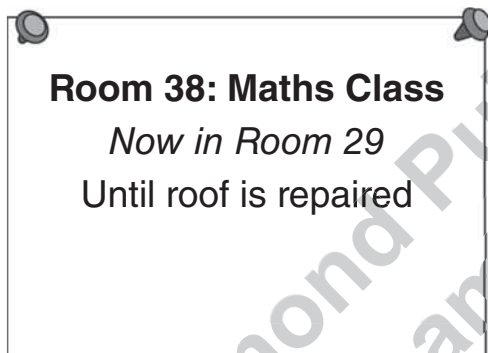
- A choose what they want to do their projects about
- B look for information about transport from any century
- C complete their history projects by the end of the week

4



- A Corrine would like to borrow Ryan's newest comic book.
- B Corrine is asking Ryan how much he paid for his comic book.
- C Corrine needs Ryan to tell her which shop sells the comic book.

5



This notice is telling students

- A where they should go for their maths lesson.
- B to contact the teacher.
- C why they will have a new maths teacher from today.

6



- A The club is inviting people who have a musical instrument to become a member.
- B The club needs musicians to help teach people how to play a musical instrument.
- C This club is for people who don't have experience of playing a musical instrument.

Part 2

Questions 7 – 13

For each question, choose the correct answer.

	Ethan	Luke	Aiden
7 Who is saving money for a stamp he would like to buy?	A	B	C
8 Who has received some useful advice about collecting stamps?	A	B	C
9 Who explains how collecting stamps has helped him with his school work?	A	B	C
10 Who thought stamp collecting wasn't interesting before?	A	B	C
11 Who describes the day he started collecting stamps?	A	B	C
12 Who talks about the kind of stamps he most likes to collect?	A	B	C
13 Who says how often he buys stamps online?	A	B	C

Collecting stamps

Ethan



Most people think I collect stamps so I can sell them for lots of money, but that's not why I enjoy collecting them. Collecting stamps is like collecting small pieces of art. And, I love getting really old stamps that have famous people on them. I'm always reading books and blogs about those types of stamps. This has helped me to become really interested in studying history and geography, and my grades in those subjects at school have improved too.

Luke



A few months ago, I was at the post office with my granddad and we bought some cool stamps that had aeroplanes on them. That's when I decided to start collecting stamps. Now I usually look online for ones that I want to buy at the post office. My new hobby has surprised lots of people because I didn't like collecting things before. My mum thinks this is a great hobby, and she's shown me how to look after my stamps so I can sell them for a lot of money in the future.

Aiden



I didn't know much about stamps until my friend showed me his stamp collection. Before then, I thought collecting stamps was a really boring hobby, but that's not true – it's actually quite exciting! Now my parents help me buy stamps on the internet about once a month. And I'm also waiting until I've got enough pocket money, so I can get an old stamp that I've wanted for a while.

Part 3

Questions 14 – 18

For each question, choose the correct answer.

Living on a houseboat

By Lilian Walstrom

I'm 14 and I've always lived on a houseboat with my parents. We live on a lake near the city of Seattle in the USA. We've got a bathroom, kitchen, living room, and two bedrooms. My bedroom only has enough space for a bed and shelves for my clothes. But I can see the lake and sky from my window, and I love looking at nature from there.



When it's sunny, my parents sail our houseboat to the middle of the lake. This is the perfect place to go swimming and have a picnic. But if it's windy, we always sail to the beach because our boat will be safer there.

The lake is like my back garden, so I help to keep it clean. I often pick up plastic bottles that people leave behind. I do this because things like that can hurt the fish, birds and other small animals that live around the lake. I want them to stay safe and healthy.

There's not much room on the boat but my friends still love coming over to visit. When I go to visit them, we watch films or programmes on TV. But on the houseboat, we'll chat while we do puzzles and have snacks that my dad makes for us.

I enjoy living in an unusual home and I've never wanted to live in a house or apartment. But I would prefer it if our boat was a bit larger, like our neighbours' boats. Some of them have two or three floors!

- 14** What does Lilian like about her bedroom?
- A** the view from her room
 - B** the space she has for her clothes
 - C** the unusual furniture in her room
- 15** When there's good weather, Lilian's family
- A** go to the beach.
 - B** move their boat.
 - C** explore the whole lake.
- 16** How does Lilian help the animals?
- A** She feeds them snacks.
 - B** She tidies up rubbish.
 - C** She grows plants for them in her garden.
- 17** What do Lilian's friends usually do when they visit?
- A** talk and eat
 - B** make snacks
 - C** watch movies
- 18** In the final paragraph, Lilian says she wants to live
- A** closer to other houseboats.
 - B** on a bigger boat.
 - C** in a house.

Part 4

Questions 19 – 24

For each question, choose the correct answer.

A new kind of chocolate

Are you bored of having to **(19)** between dark, milk, or white chocolate? Then you might be **(20)** in 'ruby chocolate'. Barry Callebaut, a Swiss chocolate-maker, has made a new variety of chocolate, which is pink in colour.

On 5th September 2017, Callebaut invited guests to eat ruby chocolate at a party in Shanghai, China. This was the first **(21)** a large group of people ate some ruby chocolate.

It took Callebaut and his team over 13 years to make ruby chocolate from an unusual pink cocoa bean. Now they've had **(22)** successful meetings with chocolate companies in China and other **(23)** of the world. It won't be long before ruby chocolate **(24)** the fourth type of chocolate available in shops.

- | | | | |
|-----------|--------------------|------------------|---------------------|
| 19 | A prefer | B choose | C like |
| 20 | A surprised | B amazing | C interested |
| 21 | A time | B moment | C century |
| 22 | A several | B few | C lots |
| 23 | A places | B parts | C centres |
| 24 | A gets | B arrives | C becomes |

Part 5

Questions 25 – 30

For each question, write the correct answer.

Write **one** word for each gap.

Example:

0

are

Dear Grandpa,

How **(0)** *are* you? I've just returned **(25)** a school camping trip, so I want to tell you all about it!

My classmates **(26)** I stayed at a campsite that was next to a beautiful lake in the mountains. I wanted **(27)** go swimming every day and I did! Swimming in the lake was a **(28)** of fun! I also went fishing and I even caught a big fish! Then my teacher showed me **(29)** best way to cook it on a fire.

(30) was the last time you went camping? Please write back soon!

Love,

Ross

Part 6

Question 31

You want to go to the park on Sunday.

Write an email to your English friend Jo:

- **ask** Jo to **go to the park** with you on Sunday
- say **what activity** you can **do** at the park
- tell Jo **how you** will **travel** there

Write **25 words** or more.

Write the email on your answer sheet.

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Part 7

Question 32

Look at the three pictures.

Write the story shown in the pictures.

Write **35 words** or more.



Write the story on your answer sheet.

Test 1

Listening

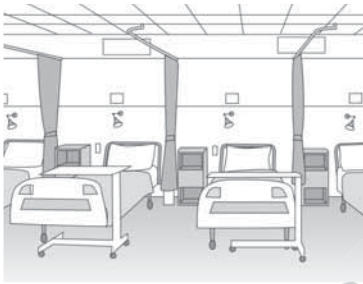
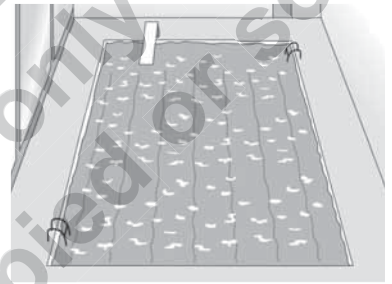
Approximately 35 minutes

Part 1

Questions 1 – 5

For each question, choose the correct picture.

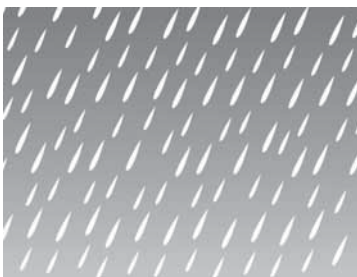
1 Where is the girl's mother now?

A B C

2 What does the boy decide to buy?

A B C

3 What was the weather like yesterday?

A B C

4 What job does the family's new neighbour do?



A



B



C

5 What is the cat doing?



A



B



C

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Part 2

Questions 6 – 10

For each question, write the correct answer in the gap.

Write **one word**, or **a number**, or **a date**, or **a time**.

You will hear a teacher telling his students about a class trip.

Class Trip

Day: Wednesday

Visit to: (6) a

Leave school at: (7)

Travel by: (8)

Take: (9) a

Before trip read: (10) page

Part 3

Questions 11 – 15

For each question, choose the correct answer.

You will hear Mona talking to her friend Oliver about a computer game called *Wow*.

11 What kind of game is *Wow*?

- A** a motor racing game
- B** a football game
- C** a skiing game

12 What did Mona think of *Wow*?

- A** It was funnier than some games.
- B** It was more difficult than most games.
- C** It was more interesting than other games.

13 Who has Oliver played *Wow* with?

- A** his father
- B** his brother
- C** a classmate

14 What does Oliver like most about *Wow*?

- A** It has various levels.
- B** The music is exciting.
- C** You can be different people.

15 When are Mona and Oliver going to play *Wow* together?

- A** this evening
- B** tomorrow
- C** at the weekend

Part 4

Questions 16 – 20

For each question, choose the correct answer.

- 16** You will hear a teacher talking to her class.
What does the class need to get better at?
- A spelling
 - B working quickly
 - C listening to instructions
- 17** You will hear two friends talking about a party.
What do they agree?
- A There were too many people there.
 - B The music wasn't very good.
 - C The food was excellent.
- 18** You will hear a girl leaving a message for her mother.
What does she want her mother to do?
- A take her somewhere
 - B buy her something
 - C make her something
- 19** You will hear a boy telling a friend about his weekend.
What did he do?
- A He saw something great.
 - B He tried something for the first time.
 - C He met someone new.
- 20** You will hear two friends talking about their plans for the summer.
What is the girl hoping to do?
- A earn a little money
 - B visit a lot of places
 - C learn a new sport

Part 5

Questions 21 – 25

For each question, choose the correct answer.

You will hear Suzie talking to her mother about things she must take to school.
What must she take to each lesson?

Example:

0 geography

Lessons

21 English

22 science

23 history

24 music

25 art

Things

A bowl

B box

C CD

D fruit

E guitar

F newspaper

G photo

H raincoat

You now have 6 minutes to write your answers on the answer sheet.

Speaking

Part 1 (3–4 minutes)

(a) Questions about you

Introduction

Examiner: Good morning / afternoon.

Can I have your mark sheets, please?

I'm and this is

(To Student A) What's your name?

(To Student B) And what's your name?

Questions for Student B

Examiner: How old are you?

Where do you live? (Do you live in London?)

Thank you.

Questions for Student A

Examiner: How old are you?

Where do you live? (Do you live in London?)

Thank you.

(b) Questions about your life**Topic 1**

Examiner: Now let's talk about school.

[Student A], how many students are there in your class? (Are there thirty-five students in your class?)

What homework did you do last night? (Did you write something for homework last night?)

[Student B], which subjects do you study at school? (Do you study history at school?)

How do you get to school? (Do you walk to school?)

Now, [Student A], please tell me something about your favourite subject at school. (What is your favourite subject? Why do you enjoy this subject?)

Topic 2

Examiner: Now let's talk about food.

[Student B], what is your favourite food? (Is your favourite food ice cream?)

What time do you have breakfast? (Do you have breakfast at 7.30?)

[Student A], who do you usually have lunch with? (Do you usually have lunch with your family?)

What did you have for dinner last night? (Did you have pizza for dinner last night?)

Now, [Student B], please tell me something about a special meal that you remember. (When was the meal? Why was the meal special?)

Part 2 (5 – 6 minutes)

(a) Talk about the pictures

Pictures

Examiner: Now, in this part of the test you are going to talk together.

Here are some pictures that show people watching different kinds of TV programmes.

Do you like watching these different kinds of TV programmes? Say why or why not.

I'll say that again. Do you like watching these different kinds of TV programmes? Say why or why not.

All right? Now talk together.

(Students talk about the pictures for 1 to 2 minutes.)

Do you like watching these different kinds of TV programmes?



Discussion

Examiner: Do you think programmes about nature are interesting? (Why? / Why not?)

Do you think programmes about sports are exciting? (Why? / Why not?)

Do you think music programmes are fun? (Why? / Why not?)

Do you think programmes about the news are useful? (Why? / Why not?)

So, [Student A], which of these kinds of TV programmes do you like watching most?

And you, [Student B], which of these kinds of TV programmes do you like watching most?

Thank you.

(b) Talk about the topic**Discussion**

Examiner: Now, do you think teenagers spend too much time watching TV, [Student B]? (Why? / Why not?)

And what about you, [Student A]? (Do you think teenagers spend too much time watching TV? Why? / Why not?)

Do you prefer watching films on TV or at the cinema, [Student A]? (Why?)

And you, [Student B]? (Do you prefer watching films on TV or at the cinema? Why?)

Thank you. That is the end of the test.